

	Monday 02/27/23	Tuesday 02/28/23	Wednesday 03/01/23	Thursday 03/02/23	Friday 03/03/23
Focus Standard(s)	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELAGSE6RI1: Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p>ELAGSE6RI2: Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text.</p> <p>ELAGSE6W4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>
Learning Target(s)	<p>Format a science research paper</p> <p>*academic support for upcoming science project due in science</p>	<p>Format a science research PowerPoint</p> <p>*academic support for upcoming science project due in science</p>	<p>Identify 3 credible, unbiased essays on Key Facts about Diary of a Wimpy Kid</p>	<p>Identify 3 credible, unbiased essays on Key Facts about Diary of a Wimpy Kid</p>	<p>Read grade-level text with purpose and understanding</p>
Opening	<p>Have students open their saved science research papers in Work Docx</p>	<p>Have students open their saved science PowerPoints</p>	<p>Locate 3 research articles on Diary of a Wimpy Kid</p>	<p>Locate 3 research articles on Diary of a Wimpy Kid</p>	<p>Assign students to reading groups</p> <p>Have students open Word Docx in which to take notes</p>
Work Session	<p>Make sure science research paper is in correct format. Check bibliography for format.</p>	<p>Make sure science research PowerPoint is in correct format. Check bibliography for format.</p>	<p>Create a Word docx to format informational essay & works cited page on Diary of a Wimpy Kid</p>	<p>Create a Word docx to format informational essay & works cited page on Diary of a Wimpy Kid</p>	<p>Groups start to read Diary of A Wimpy Kid Chapter 1</p> <p>Students start to type notes as they read</p>
Closing	<p>Answer students' questions about paper format and bibliography format</p>	<p>Answer students' questions about paper format and bibliography format</p>	<p>Encourage students to complete in class assignment for hw</p>	<p>Encourage students to complete in class assignment for hw</p>	<p>Students will share plot details and their notes from chapter 1</p>
Minor Assignments Due	N/A	N/A	N/A	N/A	N/A

Major Assignments Due	N/A	N/A	N/A	N/A	N/A
Current Relearning & Reassessment Assignments	N/A				
Vocabulary	log book, formal report, scientific method, hypothesis, experiment, materials, data, research question, purpose, outcomes				
Upcoming Major Assignments	TBD – will review soon 😊				